

SCHOOL-COMMUNITY RELATIONS GOALS

The School has determined that mutually beneficial partnerships with community organizations, businesses, volunteers and parents are essential in order for students to meet the competencies outlined in Albemarle County Public Schools (ACPS) *Portrait of a Learner*. Further partnerships are also essential for ACPS to achieve its strategic goal of facilitating learning experiences grounded in high expectations, networks of care, and student curiosity while ensuring academic and social-emotional development for all students and eliminating opportunity, access, and achievement gaps.

Through an active and on-going community outreach and engagement program, the School commits to developing a culturally responsive environment that will respect and champion the diversity of life experiences of all stakeholders and supports the physical and mental health of our students, staff and families so they are actively empowered to engage in our school community.

The School Board will regularly evaluate community outreach and engagement programs to ensure they are broadening public knowledge and recognition of educational programs and those programs meet the needs of a diverse population and create value for school and community partners.

The purposes of such a program shall be:

- A. To encourage outside organizations and volunteers to show a high interest in schools and to support and participate in their activities and improvement plans. This should include the development of a process to share ideas and receive advice and counsel on shared priorities.
- B. Generate and increase opportunities for outside organizations and volunteers to provide resources that promote greater access to education services and hands-on learning for all students. These opportunities should include engagement with students and staff during school and district activities and classroom visits.
- C. Expand and promote experiences through partnerships for teachers and students to conduct research and participate in learning beyond the school day including fieldtrips. These experiences should also include authentic work-based learning opportunities such as job shadowing, mentoring, internships, and apprenticeships with industry and community partners to meet the eight competencies in ACPS's *Portrait of a Learner*.

Adopted: July 1, 1993

Amended: February 26, 2004, December 11, 2008; September 27, 2012; May 8, 2014; March 9, 2023.

Equity Review: March 9, 2023

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-78, 22.1-253.13:7.C.4.

<u>Cross Refs :</u>	<u>AF</u>	<u>Comprehensive Plan</u>
	<u>AG</u>	<u>Literacy Plan</u>
	<u>IGBC</u>	<u>Parental Involvement</u>
	<u>IICB/ICC</u>	<u>Community Resource Persons/School Volunteers</u>
	<u>KB</u>	<u>Public Information Program</u>
	<u>KBC</u>	<u>Media Relations</u>
	<u>KF</u>	<u>Distribution of Information/Materials</u>
	<u>KG</u>	<u>Community Use of School Facilities</u>
	<u>KMA</u>	<u>Relations with Parent Organizations</u>
	<u>KNAJ</u>	<u>Relations with Law Enforcement Authorities</u>
	<u>KQ</u>	<u>Commercial, Promotional, and Corporate Sponsorships and Partnerships</u>